



Discover "Evolve Learn Vocation Education" (DELVE)

Mind Challenge believe in a learner-centred, individualised training and education model for each learner.

We all exist in a highly competitive, demanding, technologically savvy, time poor and economically challenged society. **Mind Challenge**'s expectations through the development and delivery of high-quality training ensures each learner has access to a learner-centred, individualised training and education program to meet their specific needs – a personal mentor, flexible, connected, engaging and quality training (face-to-face, online or blended delivery), work experience that engages key industry networks and opens the door to an array of opportunities.

What sets **Mind Challenge** apart from other training providers?

- First and foremost, Mind Challenge ensure you choose the right course (before you enrol)
- We actively promote self-responsibility, accountability and action
- Maximum number of 30 enrolments per course (per annum) – focus on a learner-centred, individualised training and education model where mentors are invested in supporting each learner to achieve all of their key learning outcomes

- In consultation with you (the learner), your Mind
 Challenge mentor maps and monitors a study plan
 and clear timeframe for completion of this course –
 this process involves identifying the time you have to
 study (is the time you have available realistic and is
 course completion achievable within this time?)
- Open and transparent communication encourage mentors and learners to communicate openly with each other, sharing their wins or failures versus hiding them or allowing them to build up
- Assess previous study habits how do you learn best? What is going to work for you (to ensure you complete this course and gain the outcomes/job you want)?
- Identify key work options/opportunities & review employability skills – access to key industry representatives (attend job network days/industry workshops) to get you where you need to be
- Continue a mentor program post study (access to a mentor extends beyond your study period).



Diploma of Community Services

Course Overview

This qualification reflects the roles of community services, case management and social housing workers involved in the managing, co-ordinating and/or delivering of person-centred services to individuals, groups and communities. At this level, workers have specialised skills in community services and work autonomously under broad directions from senior management. Workers are usually providing direct support to individuals or groups of individuals. Workers may also have responsibility for the supervision of other workers and volunteers and/or case management; program coordination or the development of new business opportunities.

Job opportunities (not limited to)

Possible job titles include:

- Case Worker
- Community Support Worker
- Family Support Worker
- Group Facilitator
- Community Development
- Indigenous Youth Worker
- Program Coordinator
- Welfare Worker
- Outreach Worker.

Course Duration/Delivery mode

The course will be delivered within a minimum period of 12 months and maximum period of 24 months. Please note: duration may vary if a learner has been recognised for Recognition of Prior Learning (RPL) or Credit Transfer. This course is delivered through face-to-face workshops, via distance education and through workplace training. Each learner can select one mode of delivery or combine face-to-face, distance and workplace training (blended delivery), giving you the flexibility and choice of study mode/duration.

Workplace Learning Requirements (practical)

Mind Challenge is committed to providing you with an education that strongly links formal learning with professional or vocational practice. As a learner enrolled in this course you will undertake a minimum of 100 hours of workplace learning. Please note: if you are employed in the Community Services industry, you can complete workplace learning requirements in your existing place of work.

Course Fees

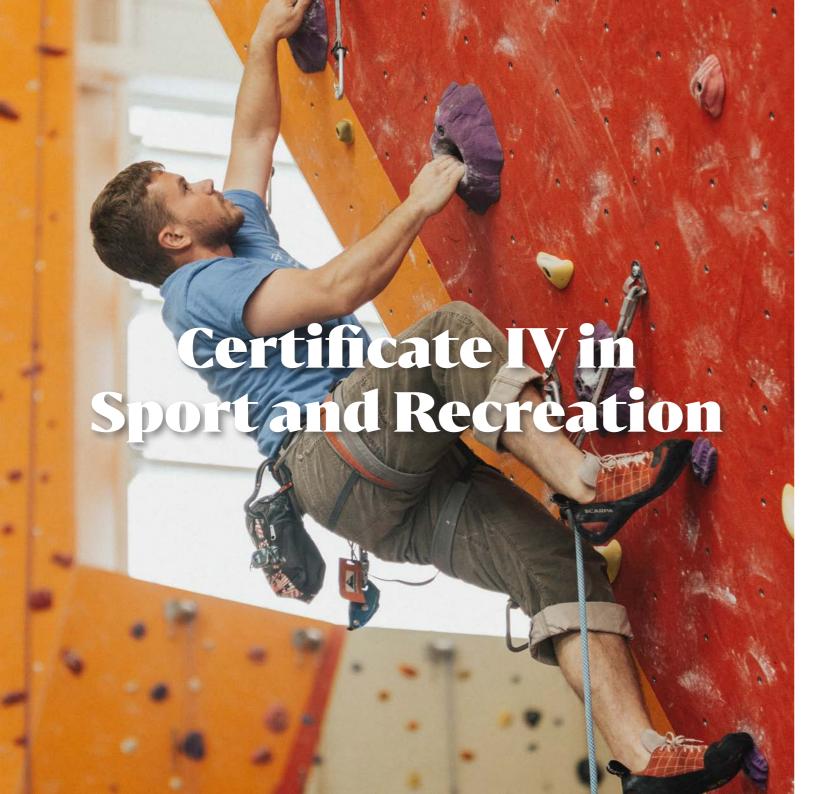
All **Mind Challenge** courses are calculated as Fee for Service. This course is not government subsidised. The cost of this course is \$4250. There is a non-refundable Administration fee of \$200 to be paid upfront upon enrolment. A payment plan is available.

Entry Requirements

Whilst there are no pre-requisite requirements for this course, please note the following exceptions:

- · Minimum 17 years of age
- Intermediate level of English (IELTS 4-5)
- Participate in an Initial Consultation (prior to enrolment) with one of our qualified and experienced mentors
- Technology requirement access to a computer (desktop, laptop or tablet) and internet access.





Course Overview

This qualification reflects the role of individuals who work in the sport and recreation industry in an administrative or organisational capacity. These individuals are able to plan, conduct and evaluate activities of others, deal with unpredictable and nonroutine situations and provide leadership and guidance to staff.

Job opportunities (not limited to)

Possible job titles include:

- Administration Coordinator
- Facility Coordinator
- Duty Manager
- · Recreation Program Coordinator
- Swim School Coordinator
- Operations Coordinator
- Aquatic Operations Coordinator.

Course Duration/Delivery mode

The course will be delivered within a minimum period of 6 months and maximum period of 18 months. Please note: duration may vary if learner has been recognised for Recognition of Prior Learning (RPL) or credit transfer.

This course is delivered through face-to-face workshops, via distance education and through workplace training. Each learner can select one mode of delivery or combine face-to-face, distance and workplace training (blended delivery), giving you the flexibility and choice of study mode/duration.

Workplace Learning Requirements (practical)

Mind Challenge is committed to providing you with an education that strongly links formal learning with professional or vocational practice. As a learner enrolled in this course you will undertake a minimum of 80 hours of workplace learning. Please note: if you are employed in the Sport and Recreation industry, you can complete workplace learning requirements in your existing place of work.

Course Fees

All **Mind Challenge** courses are calculated as Fee for Service. This course is not government subsidised. The cost of this course is \$1995. There is a non-refundable Administration fee of \$200 to be paid upfront upon enrolment. A payment plan is available.

Entry Requirements

Whilst there are no pre-requisite requirements for this course, please note the following exceptions:

- · Minimum 16 years of age
- Intermediate level of English (IELTS 4-5)
- Participate in an Initial Consultation (prior to enrolment) with one of our qualified and experienced mentors
- Technology requirement access to a computer (desktop, laptop or tablet) and internet access.





mind challenge

Hi, my name is Claire Clifford.

I am the owner and Chief Executive Officer of **Mind Challenge**, a Registered Training Organisation and Life Coaching business in Western Sydney.

After working as a teacher and Head Teacher with TAFE NSW across the Community Services business line for 15 years, I decided it was time to challenge my own mind and establish a business that centres around life coaching, education, training and mentoring individuals whose desire it is to become the best person and employee they can be, in the job that is for them!

In the past few years, I have successfully completed a Diploma of Life and Professional Coaching and Diploma in Vocational Education and Training both of which provided me with great insight into the importance of being able to effectively establish and navigate your own life plan, developing the mindset to be open to learning something every day and taking the time to be properly educated for life!

Hearing people say 'School is/was not for me,' 'I am not a good learner' or 'I never did any good at school' has motivated **Mind Challenge** to provide a learner-centred, individualised training and education model to ensure

- · learns how to learn
- recognizes and acknowledges key learning strengths and weaknesses
- evolves their visual imagery and literacy skills
- engages in all aspects of practical application
 technology, group work, work experience,
- · embraces industry consultation and collaboration
- master their skills in working with others and inspiring others to be the best person they can
- consolidates existing skills and knowledge
- confidently moves onto developing more advanced skills and knowledge
- realises it's never too late...